

Level Expectations for Reading

	Beginning of Year (Aug.-Sept.)		1 st Interval Of Year (Nov.-Dec.)		2 nd Interval of Year (Feb.-Mar.)		End of Year (May-June)	
Grade K			C+	3+	D+	4	E+	6-8+
			B	2	C	3	D	4
			A	A/1	B	2	C	3
							Below C	2 ▼
Grade 1	E+	6+8+	G+	12+	I+	16+	K+	20+
	D/E	4-8	F	10	H	14	J	18
	C	3	E	6-8	G	12	I	16
	Below C	▼3	Below E	▼4-8	Below G	▼12	Below I	▼16
Grade 2	K+	20+	L+	24+	M+	28+	N+	30
	J/K	18+20	K	20	L	24	M	28
	I	16	J	18	K	20	L	24
	Below I	▼16	Below J	▼18	Below K	▼20	Below L	▼24
Grade 3	N+	30	O+	34	P+	38+	Q+	40
	M/N	28-30	N	30	O	34	P	38
	L	24	M	28	N	30	O	34
	Below L	▼24	Below M	▼28	Below N	▼30	Below O	▼34
Grade 4	Q+	40+	R+	40+	S+	40+	T+	50+
	P/O	38-40	Q	40	R	40	S	40
	O	34	P	38	Q	40	R	40
	Below O	▼34	Below P	▼38	Below Q	▼40	Below R	▼40
Grade 5	T+	50+	U+	50+	V+	50+	W+	60+
	S/T	40-50	T	50	U	50	V	50
	R	40	S	40	T	50	U	50
	Below R	▼40	Below S	▼40	Below T	▼50	Below U	▼50

KEY
Exceeds Expectations
Meets Expectations
Approaches Expectations: Needs Short-Term Intervention
Does Not Meet Expectations: Needs Intensive Intervention

The Independent Level Expectations for Reading chart is intended to provide general guidelines for grade level goals, which should be adjusted based on school/district requirements and professional teacher judgment.

Adapted 2012 by MJSD from Fountas and Pinnell